

SAFEGUARDING MASTERCLASS SERIES

- SAFEGUARDING RECORDS THAT MAKE A DIFFERENCE
- TURNING SAFEGUARDING CONCERNS INTO EFFECTIVE REFERRALS
- UNDERSTAND COURT PROCESSES, BUILD CONFIDENCE FOR COURT MEETINGS WITH OTHER PROFESSIONALS



MASTERCLASSES FOR DSLS AND SCHOOL LEADERS

WITH ANTONIA NOBLE - BARRISTER AND SAFEGUARDING SPECIALIST

SAFEGUARDING RECORDS THAT MAKE A DIFFERENCE

Understanding the process of writing clear, analytical reports that give decision makers what they need.

- Identifying the purpose of the report and the decision to be made.
- Selecting and organising the relevant evidence.
- Moving from description to meaningful analysis.
- Distinguishing fact, opinion and professional judgement.
- Using clear, precise and persuasive language.
- Drafting conclusions and recommendations that are supported by the evidence.

TURNING SAFEGUARDING CONCERNS INTO EFFECTIVE REFERRALS

Understanding how to create clear, accurate safeguarding records that stand up to scrutiny.

- What to record — and what may be missing.
- The importance of recording promptly.
- Separating fact, observation and professional judgement.
- Capturing the child's voice accurately.
- Using clear language that cannot be misunderstood.
- Creating records that help others see the complete safeguarding picture.

UNDERSTAND COURT PROCESSES, BUILD CONFIDENCE FOR COURT MEETINGS WITH OTHER PROFESSIONALS

You receive notification that your attending a strategy meeting or you are going to be called as a witness. What next?

- Demystify the process. Learn what happens before, during and after a meeting or hearing.
- What do you need to know to be a witness?
- How best to prepare for meetings and to give evidence?
- Tips and skills for dealing with courts.



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MORNING OR AFTERNOON SESSIONS

**DSLs
TOGETHER**